

SKILL 8: COLLABORATE & INFLUENCE OTHERS

Collaborative Work Rubric

CRITERIA	EXCEEDS NM Standard 4	MEETS NM Standard 3	APPROACHING, but does not meet NM Standard 2	Beginning to Learn the NM Standard 1	Not Attempted, Assessable, or Observed 0
COLLABORATE Teamwork Contribution to Conversation	Student contributes accurate, relevant information, as well as develops what others have said: i.e. compare, contrast, analyze and synthesize others' ideas.	Student listens carefully, contributes accurate & relevant information and occasionally analyzes the messages of others.	Student sometimes contributes information to the group discussion & listens carefully enough to repeat the ideas of others when called upon.	Student contributes little to the discussion and cannot summarize with any accuracy or detail the ideas of others.	Student does not contribute to the conversation.
COLLABORATE Teamwork Follow-Through	Student completes all assigned tasks by the deadline as well as pro-actively helps others complete their assigned tasks	Student completes all assigned tasks by the deadline. Work accomplished is thorough, comprehensive, and advances the project	Student does not complete work by deadline BUT The work is of good quality	Student does not complete all assigned tasks by the deadline, and the work is not of good quality	Student does not complete the work at all
COLLABORATE Teamwork Respect	Student motivates teammates by expressing confidence about the importance of the task and the team's ability to accomplish it	Student treats team members respectfully by being polite and constructive in communication	Student, at times, is not polite or does not use constructive language when communicating with teammates	Student frequently is not polite or does not use constructive language when communicating with teammates	Student is rude and disrespectful to teammates
COLLABORATE Teamwork FOCUS <i>Supports CITIZENSHIP</i>	Student maintains focus and encourages distracted others to focus.	Student focuses on the task at hand without fidgeting or distracting others.	Student sometimes distracts others (less than 25% of the time)	Student often distracts others (less than 50% of the time)	Student frequently distracts others (more than 50% of the time)